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Student's name:								Provider's Name	:			
Student's date of birth:			PA Secure ID		D 🗌			Provider's Title:				
School:				Date:					Provider's Signature:			
Diagnosis/symptom(s):										Early Intervention	School Age	
G	I	T		Pofor to	ho kove bolov	u for a	n ovnlan	ation of the treatme	ent codes and progre	ee indi	cators	
Service		Treat	ment	Kelei to	ille keys belov	V IOI &	ss illul	cators				
Date Start End Time Time		Treatment Key (see Pg 2)	Service Type			Progress Indicator Key		ion of Service (daily notes on activity, location, a			, and outcome)	
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Service Ty							Progress Indicator Type					
D = Direct			PA = Provider Absent					laintaining	Pr = Progressing	In =	nconsistent	
PNA = Provider Not Availabl			·				Rg = Re	gressing	Ms = Mastering	_		
SA = Student Absent SNA = Student Not Available												
Supervisor's Name:						Date:						
	*A Licensed OTA service needs a supervisory signature by a Licensed OT. 49 Pa. Code § 42.22. Supervision of occupational therapy assistants									pational	therapy assistants	

Treatment Key:							
1	Direct	Assistive Technology: Access to Device	32	Direct	Personal Maintenance: Therapeutic Feeding		
2	Direct	Assistive Technology: Student Training	33	Direct	Personal Maintenance: Toileting		
3	Direct	Domestic Maintenance: Adaptive Activities	34	Direct	Positioning: Adaptive Seating		
4	Direct	Equipment: Splint / Orthotic / Prosthetic Check	35	Direct	Positioning: Adaptive Standing		
5	Direct	Equipment: Splint / Orthotic / Prosthetic Training	36	Direct	Positioning: Alternative Device		
6	Direct	Equipment: Student Training	37	Direct	Recreation / Leisure: Adaptive Activities		
7	Direct	Equipment: Student Training: Headstick, Dowel Pointer, Mouthstick, Switch	38	Direct	Relaxation / Facilitation Techniques		
8	Direct	Fine Motor / Upper extremity: Functional Range of Motion	39	Direct	Sensory Processing: Classroom Focusing / Attending Skills		
9	Direct	Fine Motor: Bilateral Hand Coordination	40	Direct	Sensory Processing: Management of Classroom Tools / Materials		
10	Direct	Fine Motor: Desktop Manipulatives	41	Direct	Sensory Processing: Self Regulation Skills		
11	Direct	Fine Motor: Finger Isolation	42	Direct	Sensory Processing: Transition Behaviors		
12	Direct	Fine Motor: Grasp / Release	43	Direct	Therapeutic Exercise: Coordination Activities		
13	Direct	Fine Motor: In-Hand Manipulation	44	Direct			
14	Direct	Fine Motor: One-Handed Strategies	45	Direct	Therapeutic Exercise: Functional Range of Motion		
15	Direct	Fine Motor: Strengthening / Endurance	46	Direct	Therapeutic Exercise: Muscle Strengthening		
16	Direct	Functional Academics: Adaptive Handwriting / Writing	47	Direct	Therapeutic Exercise: Organization / Motor Planning / Spatial		
		Accommodations			Concepts		
17	Direct	Functional Academics: Adaptive Handwriting / Writing Implement	48	Direct	Therapeutic Exercise: Stretching		
18	Direct	Functional Academics: Adaptive Handwriting / Writing Surface	49	Direct	Vocational: Adaptive Activities		
19	Direct	Functional Academics: Handwriting Control / Coordination	50	Direct	Visual: Motor Skills		
20	Direct	Mobility: Grasp of Ambulation Device	51	Direct	Visual: Perception Skills		
21	Direct	Mobility: Transfer Training	52	Direct	Psycho-Social Skills		
22	Direct	Mobility: Transition Training	53	Direct			
23	Direct	Mobility: Wheelchair Mobility	54	Direct	Other Direct Service		
24	Direct	Mobility: Fine					
25	Direct	Mobility: Gross					
26	Direct	Neuromuscular Development: Head Control					
27	Direct	Neuromuscular Development: Lower Extremity					
28	Direct	Neuromuscular Development: Trunk Control					
29	Direct	Neuromuscular Development: Upper Extremity					
30	Direct	Personal Maintenance: Adaptive Dressing Skills					
31	Direct	Personal Maintenance: Adaptive Grooming / Hygiene					

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Notes:

- The Treatment Key should not be considered an all-inclusive list. Providers may use "Other Direct Service" but must provide a clear description of the service in their comments.
- All Direct Services must be face-to-face with the student in order to be compensable through the School-Based ACCESS Program.
- Use the "Service Provider Evaluation Log" for evaluations and/or assessments.